

**MINUTES OF THE MEETING OF
THE BOARD OF EDUCATION**

SANDY CREEK CENTRAL SCHOOL DISTRICT
SALISBURY STREET
SANDY CREEK, NEW YORK

Date: May 3, 2007

Kind of meeting: Regular

Place: Sandy Creek Board Room for open public session
Sandy Creek District Offices for executive session

Board Members Present:

Creg Ivison
Deanna Soule
Mike Hovey
John Clark
Brian MacVean
Lynn Miller

Others Present:

Stewart Amell
Shelley Fitzpatrick
Sue Ann Archibee
Maureen Shiel
Joanne Shelmidine
Mike Stevens

Board Members Absent:

Jean Bonhotal

Public Hearing for the 2007-2008 Budget:

It was moved by Miller, seconded by MacVean, to waive the presentation of the Budget Hearing due to no public individuals being in attendance.

6 yes, 0 no, 1 absent
Motion carried

CALL TO ORDER:

Creg Ivison, Board President, called the meeting to order at 7:02 p.m. in the Board Room.

PLEDGE OF ALLEGIANCE:

All present recited the pledge of allegiance.

PRESENTATIONS:

None.

PUBLIC COMMENTS:

None.

CONSENT AGENDA CHANGES:

None.

RECOMMENDED RESOLUTION:

Motion made by Clark, seconded by Hovey, that the Sandy Creek Central School District Board of Education hereby approves the Consent Agenda.

6 yes, 0 no, 1 absent
Motion carried

APPROVAL OF MINUTES:

The approval of the regular Board of Education Meeting minutes held April 19, 2007 and the Worksession minutes held on April 23, 2007.

APPROVAL OF THE CSE RECOMMENDATIONS:

New York State Education Law and Part 200 of the Regulations of the New York State Commissioner of Education empower Boards of Education to provide suitable educational programs for students with disabilities, upon the recommendation of the Committee on Special Education.

The Committee on Special Education has determined that the children listed on the attached possess disabilities to a degree sufficient to warrant placement in a Special Education Program.

Based upon the committee's decision, the Board of Education accepts the Committee on Special Education's recommendations, and will provide these children with the appropriate programs.

APPROVAL OF SCHEDULE OF BILLS:

The approval of the General Fund schedule of bills in the amounts of \$578,972.28 and \$12,537.20, the School Food Service Fund bills in the amounts of \$13,200.27, and the Special Aid Fund bills in the amount of \$30,768.33.

APPROVAL OF THE FINANCIAL REPORTS:

The approval of the Clerks and Treasurer's Report for the period of March 1, 2007 – March 31, 2007.

APPROVAL OF SCHOOL PURCHASES:

None.

APPROVAL OF POSITION AUTHORIZATIONS/ABOLISHMENTS, RESIGNATIONS/TERMINATIONS, LEAVES OF ABSENCE, AND APPOINTMENTS:

AUTHORIZATIONS/ABOLISHMENTS:

To authorize the following positions:

Summer Reading Camp

- (7) Teachers (Grades K, 1, 2, 3, 4, 5/6, and Intervention
- (7) Aides (K, 1, 2, 3, 4, 5/6, and Intervention
- (1) Coordinator (10 Hrs.)

Success By Six

- (2) Teachers

RESIGNATIONS/TERMINATIONS:

None.

LEAVES OF ABSENCE:

None.

APPOINTMENTS:

None.

REPORTS:

Stewart Amell presented the Superintendent's Report/Comments.
Sue Ann Archibee presented the Elementary Principal's Report.
Joanne Shelmidine presented the Middle School Principal's Report.
Maureen Shiel presented the High School Principal's Report.
Mike Stevens presented the P.E./Athletic Report.

DISCUSSION ITEMS:

Shelley Fitzpatrick and Stewart Amell presented a brief presentation on the status of the excel capital project.

ACTION ITEMS:

It was moved by MacVean, seconded by Hovey, to approve the following resolution: RESOLVED, upon the recommendation of the Superintendent, to approve the following resolution:

WHEREAS, New York State will be offering a new sequence in Mathematics that will include Integrated Algebra, Geometry and Algebra 2/Trigonometry, and

WHEREAS, New York Sate does not yet have examinations for each of these courses, and

WHEREAS, representatives of the New York State Education Department have informed school districts of their intention to recommend a post-equating model for test development, and

WHEREAS, the consequence for students is that the results of student performance will not be available until late in the summer, long past the opportunity for students who fail to enroll in a summer preparatory course and sit for a second administration of the Regents in August, and

WHEREAS, the students who fail in June will now have to enroll in fall semester courses that prepare them to take the January administration of the Algebra Regents examination, and

WHEREAS, most, if not all of these students will be barred from enrolling in Geometry in September, and

WHEREAS, most if not all of these students will consequently be denied access to opportunities for higher level math which otherwise might have been available had they the opportunity to take and pass an August administration of the Integrated Algebra Regents.

BE IT RESOLVED that the Sandy Creek Central School District strongly urges the Board of Regents to adopt a pre-equating test development model which will permit students to get the results of their Regents examination with enough time to enroll in a summer preparatory course and sit for an August administration of the Algebra Regents thus opening to them opportunities for continuing their math education on time and opening opportunities for later enrollment in higher level math.

6 yes, 0 no, 1 absent
Motion carried

Executive Session:

None.

Adjournment:

It was moved by Clark, seconded by Miller, to adjourn at 7:49 p.m.

6 yes, 0 no, 1 absent
Motion carried

Future Board Meeting Dates

Workshop Session: Thursday, May 24, 2007

Regular Meeting: Thursday, June 14, 2007

Respectfully Submitted,

Shelley H. Fitzpatrick
District Clerk